



HAMPTON
Senior High School

2025

**YEAR 7 & 8
COURSE HANDBOOK**

ASPIRE | INNOVATE | ACHIEVE

Introduction

This booklet provides information about the Year 7 and 8 Specialist programs and courses at Hampton Senior High School for students, 2025. If you would like more detailed information about a particular program or course, please do not hesitate to contact the relevant teacher or Head of Learning Area.

All Year 7 and 8 students are timetabled into year-long classes (four hours per week) of English, Mathematics, Science, and Humanities & Social Science, two hours of Physical Education, two hours of Italian and one hour of Health Education. The remaining time is divided into semester units from Digital Technologies, Design and Technology, Visual Arts and Performing Arts.

Most students will be in General classes for Maths, English, Science and Maths covering the Year 7 and 8 WA Curriculum.

Course	Hours per week	Duration
<i>Maths, English, Science, HaSS</i>	4 Hours each	All year
<i>Visual Arts and Performing Arts</i>	2 hours each	One semester
<i>Digital Technologies and Design Technologies</i>	2 hours each	One semester
<i>Italian and Physical Education</i>	2 hours each	All year
<i>Health</i>	1 hour	All year

Literacy and Numeracy Intervention Programs

A small group of students may need specific and targeted numeracy intervention strategies during their Maths time (four hours per week), or literacy strategies during their English time (four hours per week) and Italian time (two hours per week). Student invitations to these programs will be determined according to data and current student academic level. A modified Maths and English curriculum will be covered to enable students to “fill the gaps”, improve results and allow students to experience success in the numeracy and literacy areas.

Applied English & Humanities Program and Applied STEM Program

These cross curricular selective programmes are targeted at students who may aspire to extension courses in Years 9 and 10, and ATAR or high level General and VET courses in Years 11 and 12.

With an emphasis on aptitude, attitude, willingness to explore ideas, students will be selected from workshop participation, Year 6 and 7 progress and achievement (grades) and attitude, behaviour and effort indicated by their teachers. Teachers will differentiate curriculum material where appropriate to extend, enrich and engage student learning.

Students will benefit from being exposed to a differentiated curriculum designed to stimulate and develop the individual's skills in inquiry, analytical and critical thinking, communication and creativity. There will be opportunity to enter into individual and team entry competitions e.g., debating, Write a Book in a Day and public speaking arenas.

Academic Standards

It is desirable that students in Years 7 to 10 achieve C grades or higher to enable their successful transition into Senior School or further vocational pathways.

Students with learning difficulties or disabilities will be supported by our Learning Support staff in their programs with functional adjustments recommended for their diagnosed condition.

In Western Australia, reports provided to parents/carers at the end of each semester need to:

- be readily understandable.
- give an accurate and objective assessment of the student's progress and achievement.
- include an assessment of the student's achievement in terms of the Western Australian achievement standards and include, for subjects studied, an assessment of the student's achievement in terms of the grades A, B, C, D and E, clearly defined in terms of Western Australian achievement standards.

A Excellent achievement at the year level

B High Achievement at the year level

C Satisfactory achievement at the year level

D Limited Achievement at the year level

E Very low achievement at the year level

- include an assessment of the student's achievement in terms of the Western Australian achievement standards in relation to the performance of the student's peer group.
- include information about the student's attitude, behaviour and effort (ABEs) using the following scale: Consistently, Often, Sometimes, Seldom.
- include any additional information the school considers relevant, for example parent interview requests, attendance and OLN results.

NA is determined if insufficient work has been completed to enable an accurate judgement of a course grade.

With the goal of best practice in the way we provide information about your child's achievement and progress, we have replaced the summative comment on end of semester reports with ongoing specific, constructive and proactive feedback throughout the year that is timely, clear and targeted.

We have clear feedback plans for students and parents/carers about providing student progress regularly throughout the year through a variety of means:

- Verbal feedback directly to the student in class
- Written feedback and annotations on students' completed work
- Marks and attendance shared with parents/carers and students via Connect
- Parent/carer contact by email, SEQTA DMs, parent interviews or phone
- Rubric style feedback on a variety of assessments
- Semester 1 and 2 Reports
- Task Reports emailed at the end of each term

Course Charges – Please ready carefully

Hampton SHS provides high quality and a variety of courses to all students. Charges apply to all courses. These charges are kept as low as possible and reflect the cost to deliver the program. We suggest early payment to ensure the program has sufficient uptake to run.

We will work with you in any capacity to assist students in their chosen courses. Please contact the school if you require any financial assistance or to discuss a regular periodic payment plan. Please note that for your budgeting purposes, 2025 Charges payments can commence at any time, from as little as \$10 per week.

Contact by **Phone:** Admin Services 6235 7106 or **Email:** hampton.shs@education.wa.edu.au

A 50% course confirmation charge is required by **Friday 22 November 2024**. If the 50% course confirmation charge has not been received by the required date, your child may be placed in another lower cost elective. Alternatively, your child can pick up a Course Change Request Form from Reception to request a change. **The balance due date is Friday 21 February 2025**. If you are experiencing financial hardship at any time with regards to paying Contributions and Charges, please contact Reception on 6235 7100 to see how the school may be able to assist you during this time.

- *Fees for the Certificate II Sports Coaching course are paid by the school to an external RTO (Registered Training Organisation) and MUST be paid at the time of enrolment and may not be refundable. It is important to note that any request for a refund will depend upon the time of any request to withdraw from this course.*
- Course costs are correct at time of printing and approved by the Hampton Senior High School Finance Committee and the School Board.
- Charges may be paid by cash, credit card or direct credit transfer.

Tel: 6235 7106	Email: Hampton.SHS@education.wa.edu.au	
BSB: 066 040	Account Number: 1990 6707	Reference: PIA and Student Name

Secondary Assistance Scheme – [Applications open Term 1, 2025](#)

The Western Australian Department of Education provides an allowance to assist eligible families with secondary schooling costs, each year.

To be eligible for the allowance, the parent/guardian must hold one of the following cards:

- Centrelink Health Care Card
- Centrelink Pensioner Concession Card
- Veterans' Affairs Pensioner Concession Card

The card needs to be valid during Term One of the new school year.

The allowance consists of two components:

- \$115 Clothing Allowance, paid directly to the parent/guardian or transferable to the school
- \$235 Education Program Allowance, paid directly to the school

Applications are processed electronically by our Admin Services staff who will assist you to apply online.

For further information regarding the Secondary Assistance Scheme, please contact either Hampton Senior High School Admin Services on 6235 7106 or the Department of Education on 9264 4516.



Specialist Programs

The Specialist and Enrichment programs need to be selected for both Semester 1 and Semester 2.

1. Participation, preparation and family support with performances and competitions which may occur out of school time and at weekends is needed. Student participation is COMPULSORY.
2. If you would like to apply as a new participant to one of these programs, please see the HoLA.

Gifted and Talented Dance

Cost: \$110

Students are pre-selected for this course in Year 6 with additional opportunities to audition in Years 8 and 10 for the following year.

Students study Contemporary dance in the areas of technique, improvisation and performance, with an emphasis on the development of composition. The theoretical focus is on dance analysis and Australian contemporary dance companies. Students are also provided with the opportunity to develop skills in Hip Hop, Jazz and Contemporary dance.

Specialist Performing Arts (Drama)

Cost: \$100

This module focuses on play building, playwriting and the structure of drama. Theatre history and style along with written skills are a focus in this course. One period a week is dedicated to language and vocabulary development, response writing and research skills.

Students will learn backstage basics such as lighting, set design, costume, make up and dramaturgy.

Specialist Cheer Dance

Cost: \$150

A module which builds strongly on the foundations of the Year 7/8 Specialist Cheer Dance course. Year 9 students will focus on the development of Level 1/2 cheerleading skills. Students will work towards mastering a full-length cheer routine, stunt group or pom routine to compete at state competitions. Students will gain depth of understanding of specific conditioning practises designed to develop elite cheerleading athletes. They will research techniques that focus on flyers, bases and tumblers flexibility, strength and aerobic fitness.

Students will be required to demonstrate their knowledge and understanding of the techniques and safety procedures of level 1/2 cheerleading skills, and the specific training techniques for elite level cheer athletes through theoretical response tasks. They will also participate in regular self and team evaluations and reflections to explore strengths, weakness, and achievements and to set goals.

Athletics Academy

Cost: \$100

Hampton Athletics Academy exposes students to a professional format of training, with high level testing and program development. There will be a focus on developing speed, power and strength while also refining the technical aspects of each event. This program is designed to give students a competitive edge when participating in athletic events at school and state level.

Hampton Athletics Academy looks to develop more than just athletic ability. It also looks to develop the following traits that are beneficial in all aspects of life:

- Teamwork
- Focus
- Attitude
- Intensity
- Courage
- Dedication
- Knowledge

Students in the Athletics Academy will also be given the opportunity to participate in a range of local, state and national athletics competitions.

Specialist Digital Technologies

Robotics \$50 | Programming \$50

Students will build upon the skills and theory learnt in the previous years and apply design-thinking to solve problems and develop solutions. A focus on emerging technologies is another highlight of Year 9. The skills and knowledge base gained through successful completion of this course will prepare students for ATAR or General courses in Computer Science and Applied Information Technology in Senior School. Specialist Digital Technologies involves two hours per week. Students should select Robotics (Semester 1) AND Programming (Semester 2) and in addition to this, select 2 further electives of their choice.

Enrichment Programs

If students wish to be considered for entry into an enrichment program past our intake period, they must initiate contact with the Program Coordinator and Head of Learning Area (HoLA).

If students are not meeting academic or behaviour expectations in the program, the course coordinator or Head of Learning Area will communicate with families about steps that need to be taken to maintain the place in the program. Progress and/or behaviour will be monitored and reviewed, and if the expectations are not met, students will be moved out.

Student progress and achievement records such as school reports, behaviour and attendance records will be used in this process to determine suitability. Students can only be moved into an Enrichment Program during the first two weeks of Semester One or Semester Two. As this movement affects other elective choices all timetable changes are to be completed through the Deputy Principal.

Applied STEM Enrichment Program

Cost: \$80

The education of young people in the areas of Science, Technology, Engineering and Mathematics (STEM) is vital due to the well documented shortage in the workforce of Australia. This program has been designed to produce students who are best prepared to make the most of these opportunities after school. The Applied STEM program enhances the educational experience of students by giving them access to professional settings to apply their science understanding.

Applied English and Humanities Enrichment Program

Cost: \$80

The ability to respond, debate, argue, elaborate and apply knowledge and understanding through high level critical thinking skills is essential. This new program in Years 7 and 8 has been designed to extend, engage and enrich student interest in the areas of English and HaSS.

The Applied English and Humanities Program enhances the educational experience of students by giving them access to opportunities such as debating teams, "Write a Book in a Day", public speaking and writing competitions and many other experiences.

This program pathway leads to Years 9 and 10 English and/or HaSS Extension.

Students will engage in one semester of each of the following four courses throughout Years 7 and 8.

General Subjects

Students will engage in one semester of each of the following courses throughout Years 7 and 8. Specialised program students will undertake all contexts in their specific and targeted programs.

Design and Technologies

Cost: \$9.40 per semester

In this course, students will cover a range of design technologies contexts across Year 7 and 8 including sewing, cooking, engineering and materials (e.g. wood). They will engage in thinking that envisages and constructs prototype solutions to real world problems using a variety of materials.

These are a combination of practical and theory courses where students will consolidate their skills in constructing and investigation.

Digital Technology

Cost: \$9.40 per semester

Students use computational thinking and information systems to define, design and implement solutions. In an increasingly technological and complex world, it is important to develop knowledge and skills to analyse and creatively respond to digital challenges. Students cover a range of learning experiences that are transferable to family and home, constructive leisure activities, community contribution and the world of work.

Visual Arts and Media

Cost: \$9.40 per semester

In Visual Art and Media, students will develop their creative potential using either two or three dimensional materials and processes. Students may learn techniques and acquire skills in photography, film making, drawing, painting, graphics, printmaking, clay and other sculptural materials.

Performing Arts

Cost: \$9.40 per semester

In the performing arts course, you will cover various creative drama and dance skills. This includes self-awareness, trust, mime, improvisation, play building, characterisation and design through the introduction of script and the exploration of style; and skills including jazz, contemporary and hip hop while building your fitness, strength, coordination and confidence! All students will be provided with the opportunity to tell stories and express ideas in a mixed mode of assessments including self and peer assessment, performances and responses.

Italian

Cost: \$9.40 per semester

In this course students communicate in Italian, initiating and maintaining interactions with others to discuss and compare events of significance in the lives of young people, including holidays, planning special events and travel. They engage in individual and collaborative tasks that involve exchanging information, making arrangements or obtaining goods or services.

Health and Physical Education

Cost: \$9.40 per semester

In Year 7 and 8, the Health and Physical Education Learning Area encompasses the subject areas of Health, Physical Education and Recreation. General Physical Education is compulsory for all Year 7 – 10 students and students will be placed in those courses automatically.

Instrumental Music School Services

Hampton SHS is pleased to re-establish, after many years, the Instrumental Music Lessons Program for students.

Tuition operates in two ways – the Instrumental Music School Services (IMSS), a Department of Education body, provides free lessons to the school in flute, vocals, and classical guitar. Some primary schools already support this program and the general procedure is for students to continue their music studies as they progress to secondary school. There is also some opportunity for Year 7 students to start lessons at a beginner level on selected instruments.

To further enhance our Music Program, we also provide lessons in contemporary guitar and vocals with a private tutor. These do incur some costs as they are not part of the IMSS program and are specifically designed for Hampton SHS.

Lesson duration is 30 minutes and is conducted once a week with students coming out of their timetabled classes to participate. It is expected that students catch up on any missed work.

For further information contact: Nicole Whiteside – Instrumental Music Coordinator
Nicole.Whiteside2@education.wa.edu.au

Specialised Learning Program - Autism

Hampton Senior High offers a Specialised Learning Program (SLP) for Students diagnosed with Autism Spectrum Disorder to support students in Years 7-12 to achieve their academic goals.

Students eligible for this program have the academic potential to participate and achieve success in mainstream schooling and beyond. Although, they are at risk of underachieving or disengaging due to communication and/or social competency barriers preventing full access to the curriculum.

The Specialised Autism Learning Program focuses on achieving positive academic, behavioural, social and emotional outcomes for each student to maximise independence and access to further education and successful employment. Each student's program is based on their unique goals, strengths and needs and encourages the exploration and development of each student's talents and interests to complement their secondary schooling experience. The curriculum is tailored to meet the learning needs of each individual and utilises evidence-based programs to develop students' capabilities.

The program is supported by a Program Coordinator and specialist teachers experienced in working with students with Autism, and experienced Education Assistants who work collaboratively throughout the school and community to promote learning for each student across three settings:

- learning within the mainstream secondary school setting
- learning within the homeroom (SLP) and
- learning within the community.

Expressions of Interest

- Expressions of Interest for the Specialist Learning Program (Autism) Year 7 2025 will be taken from January 31 to April 19, 2024.
- Students will be assessed for eligibility and suitability during Term 2.
- Places will be offered for the Specialised Learning Program at the beginning of Term 3, 2024.
- All other years may submit an Expression of Interest and this will be assessed for eligibility and suitability as places arise.

Please visit the school's website to access more information and Frequently Asked Questions.

www.hampton.wa.edu.au/enrolments/

Please contact Reception at Hampton on 6235 7100 or email hampton.shs@education.wa.edu.au with any enquiries.